

**FOR GRANT APPLICATIONS \$2,000 OR MORE**

Office Use Only

Date of Board Meeting:

Agenda Item No.

New Grant

Section 1: General Information:

Continuation

Grant Start/End Dates: Now – June 30, 2008 Application Deadline: April 15, 2008 Grant Amt: \$19,550.03

Funder's Grant Title: Communications Equipment/Technology Your Grant Title: Communications Equipment/Technology

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc  
Grant Writer: Amy Donner School/Dept. RAE Phone 927-9000 Ext 32172

Grant Contact Person\* Darrell . Reyka School/Dept Safety & Security Phone 486-2400 Ext \_\_\_\_\_

\*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Suncoast Polytechnical HS and Woodland MS	All	All	All

Does this grant require matching funds? Yes  No  If yes, what amount? \_\_\_\_\_ How will these funds be raised?

Grant Description

Please fill in all blanks.

Do not refer to attachments in your summaries.

Do not attach separate sheets.

**Briefly** summarize the overall **purpose/objective** of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. *(Not grant activities)*

This grant will help Suncoast Polytechnical HS and Woodland MS address the Safety pillar of NeXt Generation Learning. Students show greater levels of achievement when they are in an environment that is perceived to be safe and secure.

Briefly list grant program activities *(what is going to be done with the grant funds):*

Grant funds will be used to improve emergency two-way radio communication by purchasing and installing Bi-Directional Amplifier (BDA) equipment at Suncoast Polytechnical HS and Woodland MS. These will enhance public safety and school district emergency communication at these two new schools.

Please provide a **brief** explanation of pertinent **budget items** that will be funded through this grant. *(Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)*

BDA systems at two schools

How will grant activities be continued after the end of grant period?  
N/A – Once systems are installed, there are no additional equipment costs, operation of equipment will be part of schools' regular operations and budgets.

LAWRENCE J. LEON [Signature] 4/21/08  
Print Name of Cost Center Head Signature of Cost Center Head Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name):

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: Discretionary/Non-Competitive

Fund Source:

- Federal (indirect cost \$) \_\_\_\_\_
- State
- Local Foundation
- Other:

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Florida Department of Education	Julie Collins	325 W. Gaines Street Tallahassee, FL 32399-0400	850-245-0676	\$19,550.03



**NOTE: If MAJOR TECHNOLOGY is part of this grant:  
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

\_\_\_\_\_  
Technology Support Staff



**NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:**

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

**GRANTS OFFICE USE ONLY**

**Section Three: Signatures**

Grants Office personnel will obtain applicable signatures in this section

\_\_\_\_\_  
\*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

*Natalie Bosa 4/21/08*  
RESEARCH, ASSESSMENT & EVALUATION (RAE)

\_\_\_\_\_  
\*DIRECTOR OF FACILITIES SERVICES

\_\_\_\_\_  
DIRECTOR OF BUDGET

\_\_\_\_\_  
\*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

\_\_\_\_\_  
ASSOCIATE SUPERINTENDENT

\_\_\_\_\_  
SUPERINTENDENT

\*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

The School Board of Sarasota County, Florida

Communications Equipment/Technology Program

**APPLICATION NARRATIVE**

**Project Design:**

With funds from this grant, we plan to improve emergency two-way radio communication at Woodland Middle School and the Suncoast Polytechnical High School by purchasing and installing Bi-Directional Amplifier (BDA) equipment in each school. These will enhance public safety and school district emergency communication at two of our newest schools. These systems include compatibility with the local public safety radio communications systems in addition to the school radio system and other wireless systems. To provide an easier method for interoperability, they will be configured to be on the same frequency band as the public safety agencies. The BDA equipment will be purchased and installed during the appropriate construction stage of the schools, to ensure they are available when these schools open in August 2008.

**Support for Strategic Imperatives:**

This project will enhance the safety of schools, students, and the general community, and will significantly increase the effectiveness of emergency response and program recovery. Students show greater levels of achievement when they are in an environment that is perceived to be safe and secure.

**Dissemination/Marketing:**

The district will showcase this enhanced capacity throughout the county using already-scheduled community meetings of focus groups, parent groups, emergency management structures and radio communication user groups.